Phonics Lesson

Practicing Sounds

- Sing the ABC Song of your choice.
- After the song is over, go through sound cards as students say them.
- Give your student their whiteboard & dry erase marker. We will be spelling and practicing words.
- You will say these vowels and consonant sounds one at a time and students repeat it, then write it, and then repeat it/write it again.
 - "How to you write ____"
 - "What sound does it make?"
 - "Write it one more time."
 - "Erase."
 - Example of sounds to work on: /a/, /e/, /d/, /z/, /i/

Writing Words

- After this part of the lesson is over, your student will practice writing words. You can decide how many words they will write. 2-10 words depending on level.
 - "Get ready for some words."
- You'll say these words, student says the word, and student will sound out the word with their fingers then write it on their board.
 - "How do you spell ____?"
 - "Say it one more time."
 - "What does it spell?" Good.
 - Example of words to spell:
 - 1.met 2. day 3. seed 4. of 5. nap 6. ten 7. map 8. mop
- After this part of the lesson is over, you'll have your student read the words twice and during the second time, they will erase the word as they say it.

• Get ready for two sentences. or Get ready for a sentence.

Practicing Sentences

- Student will also write a sentence—you say it, they repeat it and count how many words, then they write it. As they are trying to write it, repeat the sentence in parts.
- Remind your student about sentences- "Every sentence begins with a capital letter and ends with a punctuation mark. A telling sentence ends with a period. An asking sentence ends with a question mark. An excited sentence ends with an exclamation point."
 - Example of a sentences: I can dash to the hill.
 - Example:"I can, I can dash, I can dash to, I can dash to the, I can dash to the hill."
- Have your student read the sentence. Have them read it again and erase each word as they read it.
- Give your student some time to draw whatever they want. Then they will share it with you.